PSYCHOANALYTIC EDUCATION PROGRAM

About the Program

Psychoanalysts strive to listen to and understand their patients. This emphasis differentiates analysts from other mental health professionals who prescribe either medicine or behavior modification. Candidates for Adult Psychoanalytic Training require the maturity, integrity, and character necessary to function as a psychoanalyst.

Psychoanalytic training is based on a tripartite model with three interrelated processes: a personal analysis with a training analyst, theoretical and clinical course work, and supervised psychoanalytic work.

The goals of psychoanalytic training are:

- To integrate the three processes to foster the candidate’s psychological understanding and clinical effectiveness, as well as the mastery of the psychoanalytic theories and techniques
- To develop clinical skills necessary for analytic effectiveness
- To promote psychoanalytic scholarship and research

Curriculum

The adult psychoanalysis training is a four-year curriculum offered from 12 noon to 5:10 p.m. on Fridays. The coursework is divided into four class periods: Development, Theory, Technique, and Case Conference. Over the four years, the candidate’s knowledge in each of these areas grows progressively richer, and the opportunities for discourse deepen.

The Development sequence provides the underpinnings for understanding all of the models presented in the Theory sequence and all of the psychoanalytic theories of therapeutic action. Candidates study the development of self in relation to the object from birth forward, continuing through the entire life cycle.

In the Theory track, psychoanalytic theory is viewed as being in a dynamic state with no single psychoanalytic “truth” prevailing. There are a number of constantly evolving models of the mind, each contributing a particular vision of the human being and the psychoanalytic situation.

The Theory sequence seeks to prepare candidates to be highly informed and critical participants in the exciting debate that is currently reshaping psychoanalytic thinking.

The Technique sequence focuses on how to integrate theoretical concepts and developmental principles into a mode of working therapeutically with the patient.

The candidate will learn how to facilitate the development and maintenance of a psychoanalytic process, which requires the development of various cognitive and empathic skills, along with an intuition as to the timing and dosage of interventions.

The Case Conference gives current and advanced candidates and their teachers an opportunity to explore material from analytic processes in depth and to further integrate all that has been learned in the other three tracks. The patients give permission for the material to be shared only in this confidential setting, with the understanding that any material by which they could be identified is carefully disguised. Each person’s own clinical experience is greatly enriched by the opportunity to hear and discuss work presented by colleagues.

Additionally, the analysis of patients under supervision is an essential part of psychoanalytic education. The candidate will generally begin their first supervised analysis soon after seminars commence and will start a second supervised case within the next six months. Supervision begins at one hour per week for each case, and may become less frequent. The minimum frequency of patient sessions is four times per week, but one case in five times weekly analysis is suggested. Supervision during the termination phase is expected.

Formal written evaluations are conducted annually. The analysis of a minimum of three cases under supervision is required: one patient must be male and one female.

For more information on the types of courses within these tracks, please visit our website.
Eligibility

Applicants who hold the following degrees and post-graduate clinical training are eligible for training:

A. Doctors of Medicine or of Osteopathic Medicine who have graduated from an accredited medical school or osteopathic school; and have completed or are near completion of a psychiatry residency program.

B. Mental health professionals who have completed a doctoral level degree from an accredited mental health program and a minimum of 3,000 hours or two years full time mental health clinical experience post-graduation, including in-patient and/or emergency care experience.

C. Mental health professionals who have graduated from an accredited masters program which is generally recognized as the highest clinical degree in the field (currently a masters degree in social work, psychiatric nursing, or marriage and family counseling), and have completed at least two additional post-masters degree years of didactic and clinical training including 3000 hours of clinical immersion, 60 post-masters hours of psychodynamic psychotherapy supervision and 60 post-masters hours of psychodynamically oriented coursework and clinical seminars, or a two year organized post-masters psychodynamic psychotherapy program including supervised clinical experience. They must be licensed in the jurisdiction in which they practice, or practice in a jurisdiction in which their practices are exempt from or not regulated by licensure.

D. Other persons who qualify under applicable law for admission to a member institute that is authorized within its jurisdiction to offer a training program leading to licensure in psychoanalysis.

All applicants for clinical training must (i) have a license recognized by the jurisdiction of their institute that permits the clinical practice of psychoanalysis; or (ii) be in training in a jurisdiction in which the clinical practice of psychoanalysis is exempt from or not regulated by licensure; or (iii) with respect to institutes that are authorized by their jurisdictions to offer training leading to the licensure of graduates in the clinical practice of psychoanalysis, be eligible within that jurisdiction to provide clinical services as part of their institute training.

Selection is based on an applicant's eligibility, suitability, and readiness.

Application Procedure

Applicants may download an application online at [www.denverpsychoanalytic.org](http://www.denverpsychoanalytic.org). Applications must be received by January 15th of even numbered years, for classes that start in the fall of an even numbered year. After the application is submitted and reference letters are received, three interviews will be scheduled. Interviewers consider clinical experience, motivation to work closely with patients, as well as personal qualities of the applicant. The Admissions Committee and interviewers will review the application, and the applicant will be contacted regarding acceptance by mail or phone. The application process can begin at any time.

Graduation Requirements

The minimum requirements to graduate include:

- Satisfactory completion of all curriculum requirements, including didactic course work, continuous case seminars, and analytic colloquia.

- Must have three supervised analytic cases of different genders. The cases should represent a range of psychopathology usually treated by psychoanalysis and cannot all fit one diagnostic category. The frequency of patient sessions will be no less than four times per week. At least one case has terminated or is proceeding toward what appears to be a satisfactory termination. If there has been no case terminated prior to graduation it is expected that the candidate continue consultation with their supervisor until the case the case is terminated.

- The candidate has had a minimum of 200 hours of total supervision with three different supervisors.

- All necessary case reports have been completed and approved by the supervisors.

- The candidate has demonstrated the capacity to enable an analytic process to develop satisfactorily.

- Candidates are obligated to tell their control cases of their completion of training from the Denver Institute for Psychoanalysis once they have been approved for graduation.

- Abide by the APsaA’s Code of Ethics

- All fees and tuition have been paid in full.