Program Goals

The Psychodynamic Psychotherapy Training Program (PTP) is a certificate program. The program is designed to improve clinical skills and to demonstrate the usefulness of applying contemporary psychoanalytic thinking to a wide range of clinical, teaching, and consultative situations.

We deeply respected each other’s work and how we all think differently based on very different clinical backgrounds.

-PTP Student 2014-2016

Open Houses

The Institute hosts Open Houses a few months before the application deadline in order for faculty members, PTP graduates, and potential applicants to meet and get to know each other. Attendees have the opportunity to speak with faculty about all of the Institute programs and can follow up with these contacts as they determine whether or not to apply.

We urge interested professionals to attend the Open Houses as a way to better determine whether the training is a good choice for them and for faculty to have a sense of the potential class size. Those interested in attending or registering for an Open House can find information on the Institute website, www.denverpsychoanalytic.org

PSYCHODYNAMIC PSYCHOTHERAPY TRAINING PROGRAM

Affiliations

ACPE Inc. Accredited

The Denver Psychoanalytic Society

Anschutz Medical Campus

Mission Statement

Denver Institute for Psychoanalysis is organized for the purpose of providing psychoanalytic education for qualified applicants, to advance scholarship and research in the science of psychoanalysis, and to encourage application of psychoanalytic knowledge to relevant fields of study and practice.

Contact Us

Denver Institute for Psychoanalysis
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The Program

Coursework
There are four course tracts: Development, Theory, Technique, and Case Conference. Faculty members from The Denver Institute for Psychoanalysis teach these courses which are designed to enhance knowledge and skills. Each class includes assignments of relevant literature. Classes are presented in an active, seminar style.

Classes meet on Fridays from 12:00 noon to 5:10 PM for 30 weeks during the academic year on the Anschutz Medical Campus.

Consultation
Sixty (60) hours of case consultation are required with a member of the Institute faculty. Generally, these hours are divided between the two years. Consultants are assigned by the PTP Director with input from students about training desires.

Written Paper
A case write up is required and due by the end of the second year. This paper is an opportunity to integrate didactic and consultation learning experiences. It is presented to PTP classmates and the Director.

Eligibility
Applicants are expected to have some familiarity with fundamental psychoanalytic terminology and principles and to have had a personal psychodynamic psychotherapy of their own. Applicants must be actively involved in the delivery of psychotherapeutic services, be licensed in their disciplines, and have professional liability insurance. Waivers of some of these requirements may be considered under special circumstances.

Application
Applications can be downloaded from our website. Prospective students are encouraged to apply as soon as possible since class size is limited. Classes begin every two years, in even numbered years. Applications are due on April 1st of the year class begins.

Applicants will have a personal interview with the Director of the PTP to determine that the program and the student are a good match. Each applicant will meet with a member of the faculty to present case material. A final determination is made and students are notified by the PTP Director.

Design of PTP
This 2 - year program is designed to help further clinical understanding and skills and will provide students with the ability to:

- Apply and use a developmental, psychodynamic model in diagnosing and assessing adults for treatment.
- Establish a treatment framework that includes the development of a therapeutic alliance and engagement in a therapeutic process with patients.
- Recognize and respond empathically, effectively and ethically to patients’ affective states.
- Understand meaningful verbal and non-verbal patterns.
- Work with intrapsychic themes and their impact on patients’ daily lives.
- Recognize and work with transference and countertransference manifestations that impact therapeutic goals.
- Work effectively and collegially with faculty, consultants and classmates.

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